2019-2020
Climax Springs R-IV School
Athletic Handbook

Nathan Barb, Superintendent
Brandon Jackson, PK-12 Principal
Derek Carnahan, Athletic Director

Home of the Cougars
Dear Parents/Guardians,

Welcome to Cougar Country! On behalf of the administration, faculty, and staff at Climax Springs R-IV Schools, we wish to extend a very special welcome to each student. Our goal is that all students will succeed through the combined efforts of the community and school. Our school offers a wide variety of educational programs in a safe and appropriate learning environment with a sound educational plan, excellent teachers, staff, and strong patron support.

Besides striving toward high educational achievement, we encourage students to demonstrate the character traits of responsibility, respect for others, trustworthiness, fairness, caring, and good citizenship. Climax Springs R-IV will seek to prepare graduates to enter the world of work and to remain lifelong learners.

The purpose of this handbook is to acquaint our patrons with school life at Climax Springs R-IV School and to provide you some general information about the school community. It is designed to answer questions and to offer you a better understanding of the philosophy and procedures at Climax Springs R-IV School. The faculty and administration have high expectations for every student. Policies and procedures of the school, as outlined in this handbook, are in place to enhance and further the pursuit of excellence for every student.

We are proud to serve you, and we are looking forward to strengthening our partnership with parents and community. Together, let’s be committed to excellence, living with Rigor, Responsibility, Respect, and Doing What’s Right and fostering school pride. May we all have a very successful school year!

Mr. Nathan Barb, Superintendent
Mr. Brandon Jackson, PK-12 Principal
Mr. Derek Carnahan, Athletic Director
# Table of Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Core Beliefs</td>
</tr>
<tr>
<td>4</td>
<td>Academics</td>
</tr>
<tr>
<td>4</td>
<td>Athletic Council</td>
</tr>
<tr>
<td>4</td>
<td>Attendance</td>
</tr>
<tr>
<td>4</td>
<td>Discipline</td>
</tr>
<tr>
<td>5</td>
<td>Games</td>
</tr>
<tr>
<td>5</td>
<td>Injury Documentation</td>
</tr>
<tr>
<td>5</td>
<td>Practice</td>
</tr>
<tr>
<td>5</td>
<td>Sportsmanship and Team Conflicts</td>
</tr>
<tr>
<td>6</td>
<td>Student Drug Testing</td>
</tr>
<tr>
<td>6</td>
<td>Uniforms</td>
</tr>
<tr>
<td>6</td>
<td>Use of Tobacco, Alcohol, or Drugs</td>
</tr>
<tr>
<td>6</td>
<td>Staff and Student Communication</td>
</tr>
<tr>
<td>6</td>
<td>Facility Usage</td>
</tr>
</tbody>
</table>

## APPENDICES

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Athlete’s Bill of Rights</td>
</tr>
<tr>
<td>8</td>
<td>Athlete’s Character Code</td>
</tr>
<tr>
<td>9</td>
<td>Emergency Information</td>
</tr>
<tr>
<td>10</td>
<td>Informed Consent Form</td>
</tr>
<tr>
<td>11</td>
<td>Athletic Contract</td>
</tr>
<tr>
<td>12</td>
<td>Athletic Code of Conduct</td>
</tr>
<tr>
<td>13</td>
<td>Citizenship (Creditable Citizen) Requirements</td>
</tr>
</tbody>
</table>
Mission Statement

Climax Springs R-IV Schools, in partnership with the community, strives to create an environment where every student is empowered and held accountable, with high expectations in regards to academics, core values, and citizenship.

Vision Statement

P - rogress, R - esponsibility, I - nnovation, D - etermination, E - xcellence

District Goals

Climax Springs R-IV students will achieve at proficient levels in order to graduate with the skills and confidence necessary to be successful citizens.

Climax Springs R-IV will attract, develop, and retain quality personnel.

Climax Springs R-IV will provide and maintain appropriate instructional resources, support services, and functional, safe facilities.

Climax Springs R-IV students will create an effective learning environment where teachers, students, parents, and the community are involved and where each has a sense of belonging.

Climax Springs R-IV Board of Education will govern in an effective and efficient manner providing leadership and representation to benefit students, staff, and patrons of the district.

Climax Springs R-IV School District does not discriminate on the basis of sex, race, color, national origin, handicap, or age in admission, or access to, or treatment of employment in its programs or activities. Any questions regarding the Board’s compliance with Title VI, Title IX, or Section 504 including information about the existence and location of services, activities, and facilities that are accessible to and usable by disabled persons may be directed to the Title IX Coordinator/ Superintendent of Schools at (573) 347-3905 ext. 3, Climax Springs R-IV District Office, 571 Climax Avenue, Climax Springs, MO 65324, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.

Students eligible for enrollment and participation in any and all classes and activities being offered at his/her grade level with inquiries concerning the application of this policy, grievance procedures, or other matters pertaining to Title IX, Title VI, and/or Section 504 may contact Title IX Coordinator/Superintendent of Schools at (573) 347-3905 ext. 3, Climax Springs R-IV School District, 571 Climax Avenue Climax Springs, MO 65324.
The Board of Education is a representative body elected by the registered voters of the district. It is
the purpose and the role of the Board to exercise general supervision over the school and to ensure
that it is maintained as provided by the state statutes, the rules and procedures of the Missouri State
Board of Education and/or the Missouri Department of Elementary and Secondary Education, and
the policies, rules, and procedures of the district. In addition, the Board is accountable to the
electorate, and shall be responsive to the educational needs and the imposed financial constraints of
the district. School Board Policies may be found at www.cspringsr4.org and in the Superintendent’s
Office.

Climax Springs R-IV Board of Education

Josh Wolfe – President
Carly Townsend – Vice President
RaShell Burke- Member
Ashley Butterfield- Member
Michael Cundiff- Member
Daniel Mauss- Member
Justin Wallace- Member
Irene Mauss- Board Secretary
Faculty/Staff Roster 2019-2020

Administration

Nathan Barb
Brandon Jackson
Kyla Roberts
Ashley Gardner
Michelle Oostveen
Tim Thebeau
Irene Mauss
Derek Carnahan

Staff

Carla Wood
Michele Hatmaker
Jane Wolfe
Darlene Baumhoff
Sharon May
Wayne McCombs
Patricia Hodges
Rhonda Wolfe
Katherine Long
Mandie Hammond
James Butterfield
Renee Flowers
Ron Rhodes
Laura Jost
Cheryl Sunderman
Jordan Hanson
Jill Lakey
Dirk Oostveen

Faculty

Stephanie Schleher
Tanya Willis
Tori Frisbee
Joene Hayes
Nicole Morgan
Lolita Stocks
Stephanie Jackson
Florence Minor
Deborah Bowling
Belinda Cundiff
Charles Cole
Diane Northington
Charles Collins
Hope Marsh
Joshua Fouk
Luke Wiersma
Angie Madsen
Emily Dummer
Joni Fields
Maj-Brit Shaw
Madilyn Hartley
MJ Wilson
Janet Bayless

Superintendent
K-12 Principal
Instructional Coach
K-12 Counselor
Sped Ed. Coordinator
HR / Bookkeeper
Athletic Director

Asst. Bookkeeper
Pre-K Teacher/PAT
Kindergarten
1st Grade Teacher
2nd Grade Teacher
3rd Grade Teacher
4th Grade Teacher
5th Grade Teacher
6th Grade Teacher
Title I Coordinator
Mathematics
Mathematics
Social Studies
Elem. Sped Ed. Teacher
English
English
Family and Consumer Science
Online/Distance Learning
Ag Education
Science
Art
Music/Band
Library Media Specialist

Superintendent’s Secretary
K-12 Administrative Assistant
Guidance Secretary
K-12 Nurse
School to Home Liaison
Elem. Special Ed. Aid
Para-Educator
Para-Educator
Para-Educator
PK Aide
Coach
Coach
Food Service Director
Food Service
Maintenance/Custodian
Maintenance/Custodian

Transportation

Chris Kerr
Christina Jinks
Mike Hendee
Glenda Lang
William Walker
Melissa Giboney
Tanya Fletcher

Transportation Director
Bus Driver
Bus Driver
Bus Driver
Bus Driver
Bus Driver
2019-2020
District Calendar

Date | Event
--- | ---
Aug. 12 | First day for teachers
Aug. 15 | Back to School Night
Aug. 20 | First day for Students
Sep. 2 | Labor Day
Sep. 17 & 19 | Parent Conference
Sep. 20 | No School
Oct. 11 | Professional Development
Oct. 18 | End of 1st Quarter
Oct. 25 | Professional Development
Nov. 8 | Professional Development
Nov. 27-29 | Thanksgiving
Dec. 6 | Professional Development
Dec. 19 & 20 | Finals
Dec. 23 | Start of Christmas Break
Jan. 6 | First Day of 3rd Quarter
Jan. 20 | MLK Day
Jan. 31 | Professional Development
Feb. 4 & 6 | Parent Conference
Feb. 7 | No School
Feb. 17 | Presidents Day
Mar. 12 | End of 3rd Quarter
Mar. 13 | Professional Development
Mar. 27 | Professional Development
Apr. 10 | Good Friday
Apr. 13 | No School
May 14 & 15 | Finals
May 16 | Graduation

4 | Hours per half day
6.67 | Hours per full day
2 | Total early out days
180 | Teacher days
167 | Student days
1108.55 | Total hours for students
1104 | Target

2019-2020 Handbook page 7
GENERAL INFORMATION

Core Beliefs

Participation in athletics has been shown to build character and teach the values of honesty, teamwork, and hard work. Climax Springs R-IV makes every attempt to provide as many opportunities for students to compete in interscholastic competition as possible. However, Climax Springs is a very small community and is not able to offer as many athletic opportunities as other districts. That makes every opportunity even more valuable. Climax Springs School District has a very proud tradition as a school. One is part of a long line of student athletes who stretch back over 75 years. Many former athletes still attend games and feel a very strong connection to the school. Participation in athletics at Climax Springs R-IV is a privilege, not a right. One should be very proud to be a part of this tradition.

Academics

Initial academic eligibility is based on grades earned during the last semester of the preceding academic year (grades 10-12), or the preceding 9 week grading period (8th grade). One F on the biweekly eligibility reports will result in academic suspension until the next eligibility check. Academic suspension will result in mandatory study hall until the grades have improved. Academic suspension will result in the athlete not participating in games. The athlete may go to the game, but may not dress out. The Athlete will still be allowed to sit the bench and support his/her teammates. The Athlete is also expected to attend all practices while on academic suspension.

Athletic Council

The purpose of the Athletic Council is to make recommendations to the principal on issues pertaining to the athletic programs in the school. These recommendations will include, but are not limited to, serious infractions of the Athletic Code by athletes, revisions of the Athletic Handbook, and concerns that need to be elevated above district level. The proposed suspension of any athlete for more than one game will be forwarded to the Council for action. The Council is comprised of the principal, athletic director, in-season coach, school counselor, and an at-large staff member (non-coach). The Council will meet on an as needed basis and provide the principal written recommendations. The decision of the principal may be appealed to the superintendent. The superintendent’s decision may be appealed to the school board.

Attendance

Student athletes at Climax Springs R-IV are expected to be students first. The most important thing to be a good student is attendance. For that purpose, student athletes will be required to maintain 90% or above attendance to participate in extracurricular activities.
**Discipline**

Good discipline and attendance is essential to a high quality athletic program. For our student athletes, it is imperative that self-discipline and self-control be exercised at all times. Disrespectful behavior, failure to follow directions, or failure to follow school rules are not the hallmark of student athletes. Coaches will take the necessary actions to ensure all athletes exhibit exemplary behavior while in school or at school sponsored events. When contacted by a staff member about the inappropriate behavior of an athlete, the coach may use a variety of measures to ensure proper behavior such as: verbal counseling, extra physical conditioning, a letter of apology, partial or full game suspension, or as a last resort, referral to the Athletic Council for long term suspension or removal from the team. ISS or OSS given to any student athlete may result in suspension from 1 game for ISS and two games for OSS outside the suspension period.

**Games**

Players are expected to attend all games. If a player is absent the day of the game, the player will neither dress out nor play. If the player is late to school on game day, he/she must sign in by 11:00 A.M. in order to play that day. If the player is signing out early on game day, he/she must return to school by 2:00 P.M. In order to ensure the safety of all athletes, no jewelry or items such as barrettes can be worn during games. Cloth headbands may be worn. For home games, athletes will report to the field/gym immediately after school. For away games, athletes need to follow the instructions from the coaches. Typically the bus will depart from the school at a predetermined time; players are required to ride the bus to the game. If the player is not riding the bus back to school after the contest, the coach needs to know prior to departure, and the parent must meet with the coach prior to departing the opponent’s field/gym. Players riding the bus back to school will be picked up from school. An arrival time back at the school will be given in advance; if a change occurs, players will contact parents.

**Injury Documentation**

If coaches become aware of an injury or suspect an injury, the athlete will need a doctor’s note in the front office and in the athletic director’s office to be cleared for practice or games.
**Practice**

Regular, rigorous practices are a hallmark of successful teams. Athletes must have “participated fully” in 14 practices to attend games in uniform. Practice times are normally from 3:30 – 5:30 P.M. or 5:30 – 7:30 P.M. Players will be considered late for practice if they are not on the court/field by 3:30/5:30. The consequences for unexcused late arrival to practice will be determined by each coach. Some examples of unexcused tardies are detention, talking to a teacher (pass needed), stopping in the hallway, forgetting something, etc. If an athlete is going to be late for practice, he/she should make arrangements ahead of time with the coach. Since coaches routinely plan practices around certain skills and specific goals, the absence of a key member of the team may cause the coach to reschedule particular skills practices. Therefore, in every instance, athletes need to ensure the coach is informed as far ahead of time as possible. If an athlete misses practice for a valid reason, the athlete must inform the coach immediately upon his/her return. Some examples of valid reasons for missing practice are illness, doctor’s appointments, illness of immediate family member, death of a family member, out of town travel, or excused absence from school that day. The consequences for unexcused absences will be left up to the individual coach, but actions such as a half game suspension (if not day prior to game), or a one game suspension (if day prior to game) are consistent with common practices. If a player is absent from school, the player can not practice that day (early sign out not included). He/she must be in attendance at least half a day in order to participate in the athletic competition. All athletes are expected to attend practice if they are suspended from game playing.

**Sportsmanship and Team Conflicts**

One of the goals of high school athletics is to foster character in young athletes. Successful conflict resolution is a critical life skill that athletics is very good at developing. In order to be successful, teamwork is essential. This not only applies to high school teams but it is a skill that will be carried over after graduation. Players are expected to cooperate and respect each other at all times. They are also expected to cooperate with and respect the coaching staff at all times. Team conflicts will be resolved before practice resumes or ends that day. Individual conflicts will be resolved separate from the team. All players will display appropriate sportsmanship before, during, and after games. Players will sit together and walk in pairs if travel is necessary. Consequences for inappropriate display of sportsmanship will include a verbal apology to the coaching staff of the opposing team immediately following the game, a verbal apology to coaching staff and teammates, and a potential half game suspension.
**Student Drug Testing: Policy JFCI -**

The Climax Springs R-IV School District Board of Education would like to give student’s another reason to say “no” to drugs. In an effort to protect the health and safety of students from illegal drug use and abuse or injuries resulting from the use of drugs, thereby setting an example for all students of the Climax School R-IV School District, the Board of Education adopts Policy JFCI-C.1A/Student Drug Testing for drug testing of students participating in extracurricular and/or co-curricular activities as well as those who have parking privileges. Participation in school sponsored extracurricular and/or co-curricular Missouri State High School Activities Association (MSHSAA) activities, as well as parking on campus, at the Climax Springs R-IV School District is a privilege. Accordingly, students in extracurricular and/or co-curricular MSHSAA activities and/or who park on campus carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs. A student refusing to participate in the testing policy will be suspended from all activities and will lose their parking privileges until tested and receives a negative result.

**Uniforms**

Uniforms and equipment are school property. Uniforms will be turned in following each game and will be washed by the coaching staff and reissued on game day. Female players are encouraged to wear a sports bra during practices and games. Normal wear and tear is expected; however, if any issued pieces are damaged by the player, he/she is responsible for paying for the damages.

**Use of Tobacco, Alcohol, or Drugs**

The use of tobacco, alcohol, or drugs is contrary to the principles of healthy athletic competition. The use of tobacco, alcohol, or drugs on or off school grounds during the season is prohibited. Athletes who are reported by a credible source using tobacco, alcohol, or drugs will be referred to the Athletic Council for disciplinary action which may include removal from the team.

**Staff and student communication**

As is regulated by board policy GBH-C.1D Coaches and all other staff will refrain from having contact with students via any format specified or implied in the board policy.

**Facility Use**

To secure the use of the gymnasium, cafeteria, testing room, or conference room there are signups for those locations. You need to go through the athletic director and front office at least two weeks prior for serious consideration. Appropriate insurance coverage is required.
APPENDICES

Athlete’s Bill of Rights

Right to participate in sports

Right to qualified adult leadership

Right to participate at a level commensurate with each child’s maturity and ability

Right to participate in a safe and healthy environment

Right of children to share in the leadership and decision-making of their sports

Right to an equal opportunity for success

Right to proper preparation for participation in sports

Right to be treated with dignity

Right to have FUN in sports

Athletes First, Winning Second
## Athlete’s Character Code

<table>
<thead>
<tr>
<th>MORAL VALUES</th>
<th>ACTIONS IN LIFE</th>
<th>ACTIONS IN SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
<td>of other people of others’ property of the environment of yourself</td>
<td>of the game of rules and traditions of your opponents of the officials in victory and defeat</td>
</tr>
<tr>
<td><strong>Be Responsible</strong></td>
<td>fulfill your obligations be dependable (including your attendance above 90%) be in control of yourself be persistent</td>
<td>do your best be punctual be self-disciplined be cooperative with your teammates</td>
</tr>
<tr>
<td><strong>Be Caring</strong></td>
<td>be compassionate have empathy be forgiving be generous and kind avoid being selfish or mean</td>
<td>help your teammates play better support teammates in trouble be generous with praise; stingy with criticism play for the team, not yourself</td>
</tr>
<tr>
<td><strong>Be Honest</strong></td>
<td>be truthful and forthright act with integrity be trustworthy be courageous to do the right thing</td>
<td>play by the spirit of the rules be loyal to the team play drug free admit to your own mistakes</td>
</tr>
<tr>
<td><strong>Be Fair</strong></td>
<td>follow the golden rule be tolerant of others be willing to share avoid taking advantage of others</td>
<td>Treat other players as you wish to be treated be fair to all players, including those who are different give other players an opportunity play to win within the rules</td>
</tr>
<tr>
<td><strong>Be A Good Citizen</strong></td>
<td>obey the laws and rules be educated and stay informed contribute to the community protect others</td>
<td>be a good role model strive for excellence give back to the sport encourage teammates to be good citizens</td>
</tr>
</tbody>
</table>
Emergency Information

Athlete’s Name_______________________________________Age____________________

Sports involved in____________________________________________________________

Parent/Guardian’s Name_____________________________________________________

Home Telephone___________________________Address Work Phone_______________

Emergency Contact Home Phone_____________________Address Work Phone_________

Relationship to Athlete________________________________________________________

Insurance Company Policy #__________________________

Physician’s Name Telephone__________________________

Are you allergic to any drugs? If so, what? ________________________________

Do you have any allergies (bee stings or dust, etc.)_______________________________________

Do you have ___asthma ___diabetes ___epilepsy? (Check all that apply)

Do you take any medications? ___ If so, what? ________________________________

Do you wear contacts? ____

Other Health Issues__________________________________________________________

___________________________________________

Parent/Guardian’s Signature Date

2019-2020 Handbook page 14
**Informed Consent Form**

I hereby give my permission for ____________________________ to participate in athletics during the appropriate season for the 2019-2020 school year. Further, I authorize the school to provide emergency treatment of any injury or illness my child may experience if qualified medical personnel consider treatment necessary and perform the treatment. This authorization is granted only if I cannot be reached and a reasonable effort has been made to do so.

Parent or Guardian __________________________________________________________

Address ____________________________ Telephone _____________________________

Cellular Telephone ____________________________ Telephone _____________________________

Other person to contact in case of emergency

_____________________________________________________________________________

Relationship ____________________________ Telephone _____________________________

We are aware participating in athletics/sports is a potentially hazardous activity. We assume all risks associated with participation in the sport, including, but not limited to, falls, contact with other participants, the effects of the weather, traffic, and other reasonable risk conditions associated with the sport.

We understand the informed consent form and agree to its conditions.

_________________________________________________ ____________________________

Athlete’s Name Date

Athlete’s Signature

_________________________________________________ ____________________________

Parent/Guardian Name Date

Parent/Guardian Signature
Athletic Contract

I, ______________________________________________, have read and understand the 2018-19 Climax Springs R-IV Cougar Athlete Handbook. I have read the Athlete’s Character Code and I am willing to uphold this Code during the entire season, including keeping my attendance above 90%. I understand that should I violate any rule or policy as stated in the Handbook, I will abide by the consequences that come along with the violation. I understand that by signing this contract, I acknowledge my status as a Climax Springs R-IV School Cougar, and I understand and agree to abide by everything stated in the handbook. In addition, I am aware there are situations not stated in the manual regarding conduct and ethics. In these instances, I will abide by the decisions of the coaches and the Athletic Council.

____________________________________________________ __________________________
Athlete’s Name                                   Date

__________________________________________
Athlete’s Signature

_____________________________________________________  __________________________
Parent/Guardian                                   Date

__________________________________________
Parent/Guardian’s Signature

2019-2020 Handbook page 16
**Athletic Code of Conduct**

I, ___________________________, hereby pledge to honor and support the Climax Springs R-IV Cougars by adhering to the team’s Athlete Code of Conduct as stated below.

<table>
<thead>
<tr>
<th>Code</th>
<th>INITIAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will be respectful by using appropriate language tones when interacting with other athletes, coaches, officials, parents, and spectators. I will not taunt, use obscene gestures, or engage in boastful celebrations that demean fellow athletes.</td>
<td></td>
</tr>
<tr>
<td>I will treat all athletes, coaches, officials, parents, and spectators with dignity and respect.</td>
<td></td>
</tr>
<tr>
<td>I will treat everyone fairly regardless of gender, ethnic origin, race, religion, or sexual orientation.</td>
<td></td>
</tr>
<tr>
<td>I will not provide, use, or condone the use of tobacco products or alcoholic beverages.</td>
<td></td>
</tr>
<tr>
<td>I will not provide, use or condone the use of performance-enhancing or mind-altering recreational drugs.</td>
<td></td>
</tr>
<tr>
<td>I will arrive and depart on time for all practices, study halls, meetings, and contests.</td>
<td></td>
</tr>
<tr>
<td>I will seek to become the best athlete I can by practicing appropriately and eating right.</td>
<td></td>
</tr>
<tr>
<td>I will play by the rules of the sport, demonstrating and encouraging good sportsmanship both in victory and defeat.</td>
<td></td>
</tr>
<tr>
<td>I will be honest. I will not lie, cheat, or steal.</td>
<td></td>
</tr>
<tr>
<td>I will be respectful by not fighting or damaging the property of others.</td>
<td></td>
</tr>
<tr>
<td>I will do my best to play safely so as not to injure myself or any other athlete.</td>
<td></td>
</tr>
<tr>
<td>I will cooperate with medical personnel in their efforts to care for my well-being.</td>
<td></td>
</tr>
<tr>
<td>I will encourage and assist my teammates in becoming better athletes and human beings.</td>
<td></td>
</tr>
<tr>
<td>I will dress in the proper attire as per my coach before and after games.</td>
<td></td>
</tr>
<tr>
<td>I will ride the bus with my team to and from games unless there are extenuating circumstances discussed between my parent and the coach prior to the game.</td>
<td></td>
</tr>
<tr>
<td>I will maintain 90% attendance or above if I want to participate in sports.</td>
<td></td>
</tr>
</tbody>
</table>

I have read, initialed, and understand the above statements and agree to conduct myself in a manner consistent with each. Serious infractions of the Athletic Code of Conduct will be brought to the Athletic Council for action.

____________________________________________________________________________
Signature of Athlete ___________________________ Date __________

____________________________________________________________________________
Signature of Parent/Guardian ___________________________ Date __________
Citizenship (Creditable Citizen) Requirements

Students who represent Climax Springs R-IV School in interscholastic activities must be creditable citizens and judged so by the proper authority. Those students, whose character or conduct is such as to reflect discredit upon themselves or the school, are not considered “creditable citizens.” Conduct shall be satisfactory in accord with the standards of good discipline. A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute shall not be eligible until all proceedings with the legal system have been concluded, and any penalty or special condition of probation has been satisfied.

Student Responsibility in accordance with the Missouri State High School Activities Association (MSHSAA), each student is responsible for notifying the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school’s discovery, then the student shall be ineligible for up to 365 days from discovery, pending review by the MSHSAA Board of Directors.

I hereby understand my responsibility to self-report any and all situations that would affect my eligibility to the appropriate school authority.

______________________________________________________  _______________________
Athlete Signature                                      Date

I hereby understand my athlete’s responsibility to self-report any and all situations that would affect his/her eligibility to the appropriate school authority.

______________________________________________________  _______________________
Parent/Guardian Signature                               Date